



FALL 2020 ONLINE LEARNING UPDATE

MCKINLEY ELEMENTARY

AUGUST 25TH, 2020

Lessons Learned

- Live Instruction from teachers was the most beneficial to students
- Critical for each student to have an individual device and effective internet connection
- Equally important for supports to be put in place so each and every student has access to a quality instruction
- Additional staff training so we can best support student learning online

WE APPRECIATE YOUR PATIENCE AS WE . . .

- Are planning around ever moving parts and will need more grace, flexibility, & communication updates than in previous years
- Commit to solidify schedules, calendar dates, orientations, etc. and communicate those to our families in a timely manner
- Distribute computer devices to students new to McKinley or former students who now require a district device
- Distribute instructional materials for students
- Design online instructional experiences
- Work out technical issues
- **TOGETHER create SUCCESS for our CHILDREN**

HOW ARE WE GETTING READY?

Working with a Core Committee of Staff to ensure we are being thoughtful about:

- Daily/Weekly Schedules
- Special Education Schedules
- Communication Systems
- Instruction & New Curriculum
- Developing Connections
- And so much more!

GUARANTEED . . .

- Learning Experiences based on Student Needs that include up to:
 - 120 minutes (2 hours) of daily, live, whole or small group instruction Daily
 - 60 minutes (1 hour) of teacher-initiated small groups, conferring or office hours
 - 120 minutes (2 hours) of independent practice is provided to reinforce new learning
 - Schedules will vary across all grades, but teachers in the same grade level will follow the same, agreed upon schedule.
 - All teachers will have daily office hours for student or parent support

ONLINE LEARNING STRUCTURE FOR TK – 2nd

SeeSaw

Platform was easy for parents and students to navigate

- Age appropriate platform
- Phone app for parents
- Students will be able to show their level of understanding in assignments
 - E.g.: Record their own responses
 - Take a picture of their work
- Parents can see *their* child's work
- Built-in tools for teachers to give students feedback on submitted work

ONLINE LEARNING STRUCTURES FOR 3RD - 5TH

GOOGLE CLASSROOM

- Students can :
 - Track classwork and assignments
 - Get feedback and grades
 - Share resources with peers
 - Interact with Classmates
- Parents can :
 - Get an email summary of their child's work
 - Review classwork and assignments
- Teachers can:
 - Manage assignments and grades online
 - Add materials to support student learning
 - Provide direct and real time feedback
 - Post announcements, stream with class and engage with students

August Overview...

- August 14th Core Committee First Convenes with Principal to Begin Planning for Online Learning
- August 17th Office Staff Returns
- August 20th 1st Parent Presentation
- August 25th 2nd Parent Presentation (Deb improves presentation based on parent feedback and the crowd goes wild!)
- August 26th Teachers First Official Day Back on Campus
 - Class lists should be posted on or before 6:00 pm
 - Parents access that information via Parent Portal
- August 27th & 28th Device Distribution to Students New to McKinley & Returning Students in Need of Device
Staff Attend Series of District Online Trainings & Convene to Plan as Grade Levels

First Week of School August 31st - September 4th

- 9:45 All students log in to meet with their teacher daily
 - Opportunity to connect with their teacher, & classmates
 - Opportunity to build a collective class community
 - First two weeks students are with their assigned classroom teacher only
 - NOT instructional. At all, Not a teeny, tiny bit. Solely focused on creating community
- Each grade level will present a virtual grade level orientation
 - Details emailed to you by classroom teachers
 - Two presentations per grade level (attend only one morning or afternoon session)
- Throughout the week
 - District Provided Online Learning Modules for students & parents
 - Number of recommended district modules varies by grade level
 - Self paced, prerecorded lessons
 - Links to information will be provided to you by your child's teacher and posted on the PTC website

Second Week of School September 8th - 11th

Please note: Children develop stamina through a gradual release of responsibility throughout the year. Schedules will adapt with students as they progress over time.

- Teachers training students on platforms (Seesaw or Google Classroom)
- Instruction Begins for ALL students at 8:45 each morning.
- Instruction end times vary by grade level, but the majority of live instruction generally ends by 12:15 each afternoon
- Ed Specialists will be in contact with parents of students with IEPs to schedule "meet and greet" this week
- Class Schedule
 - Your child's teacher will email their daily/weekly schedules to you on or before Friday August 28th
- Virtual Parent Orientations
 - Your child's teacher will email you their Parent Orientation Times on or before Friday.
 - Specialists will schedule "Meet & Greet" with families of students with IEPs

DEVICE DISTRIBUTION

Details posted on PTC page

Thursday, August 27th 1:00 - 5:00 pm

Returning McKinley Kids who now need a district device

- * Opted not to pick one up in the Spring
- * Having issues with current district device

Friday, August 28th 10:00 am - 2:00 pm

All students new to McKinley who need a district device

Instructional Supplies and Materials Distribution

a.k.a. "A Pickup Party"

➤ Thursday, September 3rd

- TK-Kinder 8:30 - 9:30
- 1st 10:00 - 11:00
- 2nd 11:15 - 12:15

➤ Friday, September 4th

- 3rd Grade 8:30 - 9:30
- 4th Grade 10:00 - 11:00
- 5th Grade 11:15 - 12:15




Either / Or

Both / And



Grace and Growth

The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards. The top-left and bottom-left corners have more complex, branching circuit patterns. The top-right and bottom-right corners have simpler, more linear circuit patterns.

Q & A